Survey Forms

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Employer Survey

(To be filled by Employer)

Employer Information

Name	
Name of organization	
Employee Name	

The purpose of this survey is to obtain employer input on the quality of education the graduates of Mehran UET, Jamshoro received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey. How do you assess our graduates for the following parameters?

	A: Excellent B: Very good C: Good	D: Fair	E: Poor			
1.	PEO-1: Knowledge					
1. 2. 3. 4. 5.	Engineering knowledge Problem formulation and solving skills Collecting and analyzing appropriate data Ability to link theory to practice. Ability to design a system/component/process/ program/ module.	(A) (A) (A) (A) (A)	(B) (B) (B)	(C) (C) (C) (C) (C)	(D) (D) (D) (D) (D)	(E) (E) (E) (E) (E)
2.	PEO-2: Ethical and Societal role					
1. 2.	Appreciation of ethical values Appreciation of difference of opinion/freedom	(A)	(B)	(C)	(D)	(E)
3.	of expression Abiding laws of the land	(A) (A)	` '	(C) (C)	(D) (D)	(E) (E)
3. 4.	Taking part in activities to build better society	(A) (A)		(C)	(D)	(E)
5.	Thirst of improving personal skills/ personality	(A)		(C)	(D)	(E)
3.	PEO-3: Leadership					
1.	Ability to work in teams.	(A)	(B)	(C)	(D)	(E)
2.	Ability to work in challenging environments	(A)	` '	(C)	(D)	(E)
3. 4.	Independent thinking	(A)		(C)	(D)	(E)
4. 5.	Ability to make decisions Ability to listen others/ team/ sub-ordinates	(A) (A)		(C)	(D) (D)	(E) (E)
6.	Ability to manage resources	(A)	` '	(C)	(D)	(E)
7.	Ability to manage time constraints	(A)	(B)	(C)	(D)	(E)
4.	PEO-4: Communication Skills					
1.	Oral communication	(A)	(B)	(C)	(D)	(E)
2.	Technical report writing skills	(A)	(B)	(C)	(D)	(E)

3.	Presentation skills	(A)	(B)	(C) ((D)	(E)	
4.	Ability to meet deadlines	(A)	(B)	(C) ((D)	(E)	
5.	Ability to seek help/ assistance from seniors/ others	(A)	(B)	(C) ((D)	(E)	
Miscel	laneous						
1.	Punctuality	(A)	(B)	(C) ((D)	(E)	
2.	Code of conduct	(A)	(B)	(C) ((D)	(E)	
3.	Self-motivated	(A)	(B)	(C) ((D)	(E)	
4.	Innovation/creativity	(A)	(B)	(C) ((D)	(E)	
Any ot	her comments (optional)						
	Please make any additional comments or suggestic programs. (New courses that you would recommend a						r
							_

Alumni Survey

(To be filled by Alumni - after the completion of each academic year)

Alumni Information

ame	_
ame of organization	
osition in organization	
ear of graduation	

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey. After graduating from B.E (Software), Mehran UET, Jamshoro, how do you assess yourself for the following parameters?

A: Excellent B: Very good C: Good	D: Fair	E: Poo	r		
PEO-1: Knowledge					
Engineering knowledge	(A)	(B)	(C)	(D)	(E)
Problem formulation and solving skills	(A)	(B)	(C)	(D)	(E)
Collecting and analyzing appropriate data	(A)	(B)	(C)	(D)	(E)
Ability to link theory to practice.	(A)	(B)	(C)	(D)	(E)
Ability to design a system/component/process/program/ module.	(A)	(B)	(C)	(D)	(E)
PEO-2: Ethical and Societal role					
Appreciation of ethical values	(A)	(B)	(C)	(D)	(E)
Appreciation of difference of opinion/freedom					
of expression	(A)	(B)	(C)	(D)	(E)
9	(A)	(B)	(C)	(D)	(E)
	(A)	(B)	(C)	(D)	(E)
Thirst of improving personal skills/ personality	(A)	(B)	(C)	(D)	(E)
PEO-3: Leadership					
Ability to work in teams.	(A)	(B)	(C)	(D)	(E)
Ability to work in challenging environments	(A)	(B)	(C)	(D)	(E)
Independent thinking	(A)	(B)	(C)	(D)	(E)
Ability to make decisions	(A)	(B)	(C)	(D)	(E)
Ability to listen others/ team/ sub-ordinates	(A)	(B)	(C)	(D)	(E)
Ability to manage resources	(A)	(B)	(C)	(D)	(E)
Ability to manage time constraints	(A)	(B)	(C)	(D)	(E)
	PEO-1: Knowledge Engineering knowledge Problem formulation and solving skills Collecting and analyzing appropriate data Ability to link theory to practice. Ability to design a system/component/process/ program/ module. PEO-2: Ethical and Societal role Appreciation of ethical values Appreciation of difference of opinion/freedom of expression Abiding laws of the land Taking part in activities to build better society Thirst of improving personal skills/ personality PEO-3: Leadership Ability to work in teams. Ability to work in challenging environments Independent thinking Ability to make decisions Ability to listen others/ team/ sub-ordinates Ability to manage resources	PEO-1: Knowledge Engineering knowledge Problem formulation and solving skills Collecting and analyzing appropriate data Ability to link theory to practice. Ability to design a system/component/process/ program/ module. PEO-2: Ethical and Societal role Appreciation of ethical values Appreciation of difference of opinion/freedom of expression Abiding laws of the land Taking part in activities to build better society Thirst of improving personal skills/ personality Ability to work in teams. Ability to work in challenging environments Independent thinking Ability to make decisions Ability to listen others/ team/ sub-ordinates Ability to manage resources (A) A	PEO-1: Knowledge Engineering knowledge Problem formulation and solving skills Collecting and analyzing appropriate data Ability to link theory to practice. Ability to design a system/component/process/ program/ module. PEO-2: Ethical and Societal role Appreciation of ethical values Appreciation of difference of opinion/freedom of expression Abiding laws of the land Taking part in activities to build better society Ability to work in teams. Ability to work in teams. Ability to work in challenging environments Ability to make decisions Ability to listen others/ team/ sub-ordinates Ability to manage resources (A) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B	PEO-1: Knowledge Engineering knowledge (A) (B) (C) Problem formulation and solving skills (A) (B) (C) Collecting and analyzing appropriate data (A) (B) (C) Ability to link theory to practice. (A) (B) (C) Ability to design a system/component/process/ program/ module. PEO-2: Ethical and Societal role Appreciation of ethical values (A) (B) (C) Appreciation of difference of opinion/freedom of expression (A) (B) (C) Abiding laws of the land (A) (B) (C) Taking part in activities to build better society (A) (B) (C) Thirst of improving personal skills/ personality (A) (B) (C) PEO-3: Leadership Ability to work in teams. (A) (B) (C) Ability to work in challenging environments (A) (B) (C) Ability to make decisions (A) (B) (C) Ability to listen others/ team/ sub-ordinates (A) (B) (C) Ability to manage resources (A) (B) (C)	PEO-1: Knowledge Engineering knowledge (A) (B) (C) (D) Problem formulation and solving skills (A) (B) (C) (D) Collecting and analyzing appropriate data (A) (B) (C) (D) Ability to link theory to practice. (A) (B) (C) (D) Ability to design a system/component/process/ program/ module. PEO-2: Ethical and Societal role Appreciation of ethical values (A) (B) (C) (D) Appreciation of difference of opinion/freedom of expression (A) (B) (C) (D) Abiding laws of the land (A) (B) (C) (D) Taking part in activities to build better society (A) (B) (C) (D) Thirst of improving personal skills/ personality (A) (B) (C) (D) PEO-3: Leadership Ability to work in teams. (A) (B) (C) (D) Independent thinking (A) (B) (C) (D) Ability to make decisions (A) (B) (C) (D) Ability to listen others/ team/ sub-ordinates (A) (B) (C) (D) Ability to manage resources (A) (B) (C) (D)

4.	PEO-4: Communication Skills				
1.	Oral communication	(A)	(B)	(C) (D)	(E)
2.	Technical report writing skills	(A)	(B)	(C) (D)	(E)
3.	Presentation skills	(A)	(B)	(C) (D)	(E)
4.	Ability to meet deadlines	(A)	(B)	(C) (D)	(E)
5.	Ability to seek help/ assistance from seniors/ others	(A)	(B)	(C) (D)	(E)
J	ner comments (optional) Please make any additional comments or suggestions programs. (New courses that you would recommend and	-			1 0

Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey. How do you assess B.E (Software) undergraduate program for the following parameters/ attributes.

A: Very	satisfied	B: Satisfied	C: Uncertain	D: Dissatisfied	E: Very dissatisfied	
1.	PLO-1: The	B.E (Software) pr	ogram provides f	undamental enginee	ering knowledge.	
	A	В	С	D	E	
2.	PLO-1: The	B.E (Software) er	hanced your abil	ity apply theoretical	knowledge to practical.	
	A	В	С	D	E	
3.	PLO-2: The	B.E (Software) se	rved you to ident	ify problems.		
	A	В	С	D	E	
4.	PLO-2: The	B.E (Software) pr	ogram helped yo	u to analyze the ide	ntified problems.	
	A	В	С	D	E	
5.	PLO-3: The	B.E (Software) pr	ogram is effectiv	e in developing ana	lytical and problem solving skills.	
	A	В	С	D	E	
6.	PLO-4: The	B.E (Software) pr	ogram is effectiv	e in developing inde	ependent thinking.	
	A	В	С	D	E	
7.	PLO-5: The	B.E (Software) pr	ogram provides t	he exposure to mod	ern tools and technologies.	
8.	A PLO-5: The	B B.E (Software) pr	C ogram enhanced	D your ability to use r	E nodern tools and technologies.	
9.	A PLO-6: The	B.E (Software) pr	C ogram helped yo	D u to participate in ac	E ctivities for the betterment of socie	ty.
10.	A PLO-7: The solutions.	_	_	D rou to handle the e	E nvironmental issues with sustaina	ble
	A	В	С	D	E	
11.	PLO-8: The	B.E (Software) pr	ogram has potent	ially improved you	ethical values.	

12.	PLO-	A 9: The B.E (B Software) program	C is effect	ive in en	D hancing	team-w	E orking abilities.	
	120	`	,,		. , с	_	,	G	
13.	PLO-1	A 0: The B.E	B (Software) progran	C n is effec	tive in d	D evelopin	ıg writte	E n communicatior	skills.
14.	PLO-1	A 1: The B.E (B (Software) progran	C n is effec	tive in d	D evelopin	ıg planni	E ng abilities.	
		A	В	С		D	01	E	
15.	PLO-1	2: The B.E	(Software) progran	n is effec	tive in d	evelopin	ıg life-lo	ng learning abili	ies.
	_	A	В	C		D		E	
Miscel 16.	laneous The B.) program enhance	d your fo	llowing	abilities	•		
	a.	Independer	nt thinking	(A)	(B)	(C)	(D)	(E)	
	b.	Professiona	al development	(A)	(B)	(C)	(D)	(E)	
	C.	Time mana	gement skills	(A)	(B)	(C)	(D)	(E)	
	d.	Team mana	agement skills	(A)	(B)	(C)	(D)	(E)	
	e.	Independer	nt personality	(A)	(B)	(C)	(D)	(E)	
	f.	Improved of practice	lecision making	(A)	(B)	(C)	(D)	(E)	
17.	What a		spects of your prog	gram?					
									_
									_
									_
									_
18.	What a	spects of yo	ur program could t	oe improv	ved?				
									_
									_
									_
									_
									_

Student Course Evaluation Questionnaire

(To be filled by each Student at the time of Course Completion)

Department _Software EngineeringCour	se Code				<u> </u>
Course TitleTeacher Name:			_		
Year of Study Semester / Term			_		
Please give us your views so that Course quality and constructive in your comments	can be i	mprove	ed. You a	re encou	ıraged to be frank
CORE QUESTIONS					
Course Content and Organization	Strong Agree	ly Agre	Uncertain	Disagre e	Strongly Disagree
1. The course objectives were clear	J				
2. The Course workload was manageable					
3. The Course was well organized (e.g. timely access to materials, notification of changes, etc.))				
4. Comments					ı
Student Contribution 5. Approximate level of your own attendance during the whole Course	<20% Strongly Agree	21- 40% Agree	41- 60% uncertai n	61- 80% Disagree	>81% Strongly Disagree
6. I participated actively in the Course	rigitt				Disagree
7. I think I have made progress in this Course					
8. Comments					
Learning Environment and Teaching Methods	Strong Agre		Uncertain	Disagree	Strongly Disagree
9. I think the Course was well structured to achieve the learning outcomes (there was a good balance of lecture tutorials, practical etc.)	_				Jong Co.
10. The learning and teaching methods encouraged participation.					

- 11. The overall environment in the class was conducive to learning.
- 12. Classrooms were satisfactory
- 13. Comments

Learning Resources	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
14. Learning materials (Lesson Plans, Course Notes etc.) were relevant and useful.					
15. Recommended reading Books etc. were relevant and appropriate					
16. The provision of learning resources in the library was adequate and appropriate					
17. The provision of learning resources on the Web was adequate and appropriate (if relevant)					
18 CLOs of the course are covered fully in the contents					
19 Comments					

Quality of Delivery	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
19. The Course stimulated my interest and thought on the subject area					
20. The pace of the Course was appropriate					
21. Ideas and concepts were presented clearly					
22.Comments					'

Assessment	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
23. The method of assessment was appropriate					
24. Feedback on assessment was timely					
25. Feedback on assessment was helpful					
26. Comments					'

Additional Core Questions

Instructor / Teaching Assistant Evaluation	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
27. I understood the lectures	J				J

28. The material was well organized and presented					
29. The instructor was responsive to student needs and					
problems					
30. Had the instructor been regular throughout the course?					
Tutorial	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
30. The material in the tutorials was useful	J				J
31. I was happy with the amount of work needed for tutorials					
32. The tutor dealt effectively with my problems					
Practical	Strongly	Agree	Uncertain	Disagree	
33. The material in the practicals was useful	Agree				Disagree
34. The demonstrators dealt effectively with my problems.					
, , , , , , , , , , , , , , , , , , ,					
Overall Evaluation					
35.The best features of the Course were:					
Of The Course could have been imposed by					
36.The Course could have been improved by:					
Equal Opportunities Monitoring (Optional)					
6. The University does not tolerate discrimination on a	ny irreleva	ant dist	inction (e.	g. race. a	ge.
gender) and is committed to work with diversity in a	-			_	_
anything in relation to this Course which may run co	unter to tl	nis obje	ective:		
Demographic Information: (Optional)					
38. Full/part time study: Full Time	Part Ti	me			
39.Do you consider yourself to be disabled:	Yes 🛚		I	No □	
40. Domicile:					
41.Gender:	Male [Fen	nale 🗌	
42. Age Group: less than 22 22-29	9	over	29		

Intern Evaluation Form

(To be filled by the Supervisor)

Number Of Graduates (If More Than One) In Your Organization_____

Information About Organization

Organization Name _____

Officia	l Contact Number				
Email_					
UET,	urpose of this survey is to obtain the input on surpose of this survey is to obtain the input on substance. We seek your help and worthwhile m. How do you assess the intern for the following	suggestions to i			
	A: Excellent B: Very good C: Good	D: Fair	E: Po	or	
1.	PEO-1: Knowledge				
1.	Engineering knowledge	(A)	(B)	(C) (D)) (E)
	Problem formulation and solving skills	(A)	(B)		(E)
3.		(A)	(B)		(E)
4.	Ability to link theory to practice.	(A)	(B)	(C) (D)	(E)
5.	Ability to design a system/component/process/program/ module.	(A)	(B)	(C) (D)) (E)
2.	PEO-2: Ethical and Societal role				
1.	Appreciation of ethical values	(A)	(B)	(C) (D)) (E)
2.	Appreciation of difference of opinion/freedom				
	of expression	(A)	(B)	(C) (D)	(E)
3.	Abiding laws of the land	(A)	(B)	(C) (D)	(E)
4.	Taking part in activities to build better society	(A)	(B)	(C) (D)	(E)
5.	Thirst of improving personal skills/ personality	(A)	(B)	(C) (D)	(E)
3.	PEO-3: Leadership				
1.	Ability to work in teams.	(A)	(B)	(C) (D)) (E)
2.	Ability to work in challenging environments	(A)	(B)	(C) (D)	(E)
3.	Independent thinking	(A)	(B)	(C) (D)	(E)
4.	Ability to make decisions	(A)	(B)	(C) (D)	(E)
5.	Ability to listen others/ team/ sub-ordinates	(A)	(B)	, , , ,	(E)
	Ability to manage resources	(A)	(B)	(C) (D)	, ,
7.	Ability to manage time constraints	(A)	(B)	(C) (D)	

1.	Oral communication	(A)	(B)	(C)	(D)	(E)
2.	Technical report writing skills	(A)	(B)	(C)	(D)	(E)
3.	Presentation skills	(A)	(B)	(C)	(D)	(E)
4.	Ability to meet deadlines	(A)	(B)	(C)	(D)	(E)
5.	Ability to seek help/ assistance from seniors/ others	(A)	(B)	(C)	(D)	(E)
Miscel	laneous					
1.	Punctuality	(A)	(B)	(C)	(D)	(E)
2.	Well-dressed	(A)	(B)	(C)	(D)	(E)
3.	Self-motivated	(A)	(B)	(C)	(D)	(E)
Any ot	her comments (optional)					
	Please make any additional comments or suggestic programs. (New courses that you would recommend a					
						-

4. **PEO-4: Communication Skills**